

Applying ACT Holistic Framework to Improving Evaluation and Assessments



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India Higher Education and Skills Gap

- Rapid increase in college students enrollment in the past decades
- College graduates are not ready for employment
- Education system slow changing: knowledge, skills, curriculum, evaluation and assessment
- Technological advancement fast changing: big data, artificial intelligence, cloud computing, automation
- Jobs become redundant; skills become outdated

Engage Employers: Google and InfoSys

- Google Study: How to revolutionize the university to prepare students for a world in flux
- India Minister of Skills Development, InfoSys CEO, and World Economic Forum to convene top 100 companies to develop action plans to close the skills gap
- What can we learn from existing thought leader about exam transformation research?

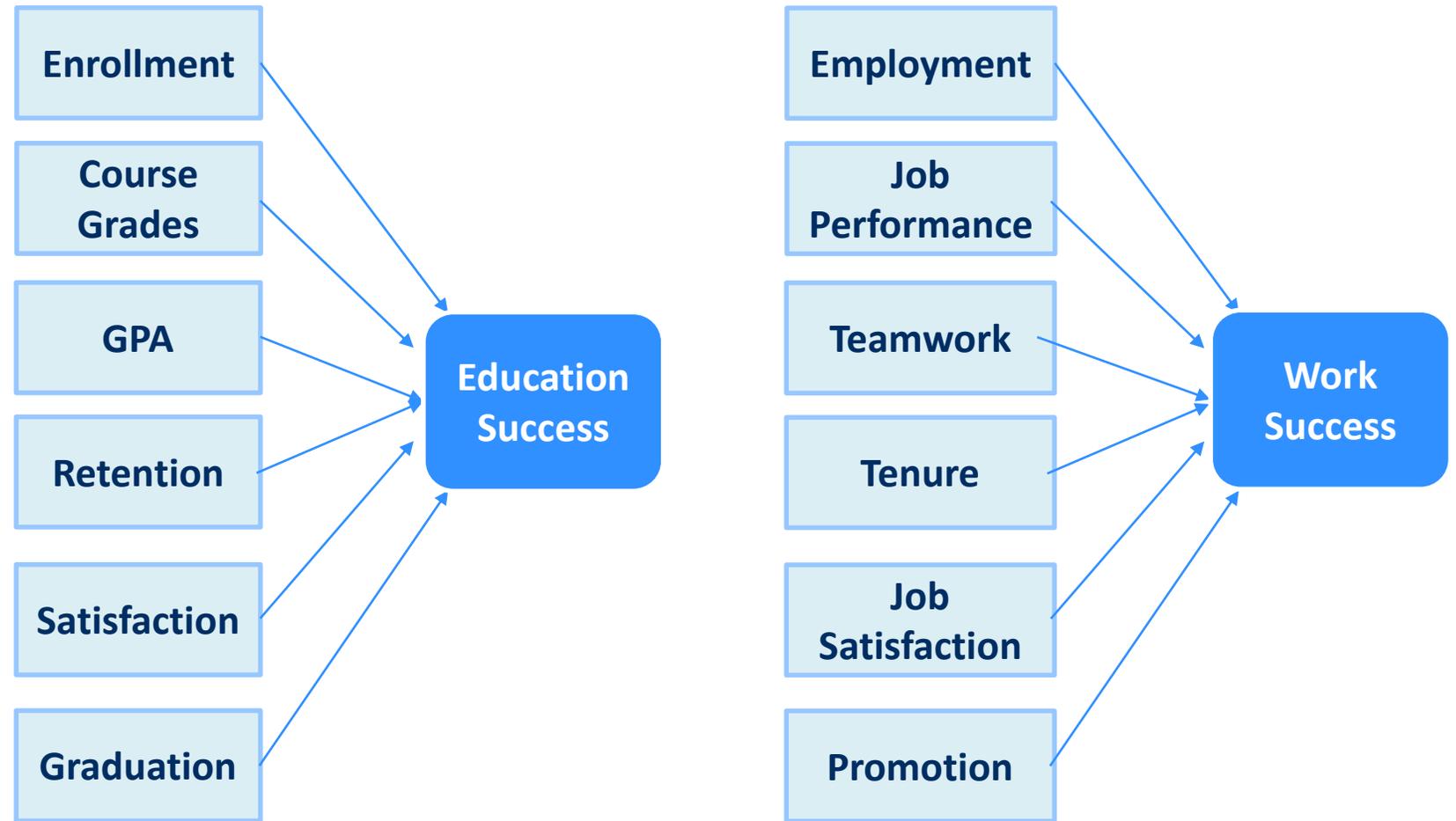
The Common Model: ELA and Math

Is this model still useful for preparing students for success?

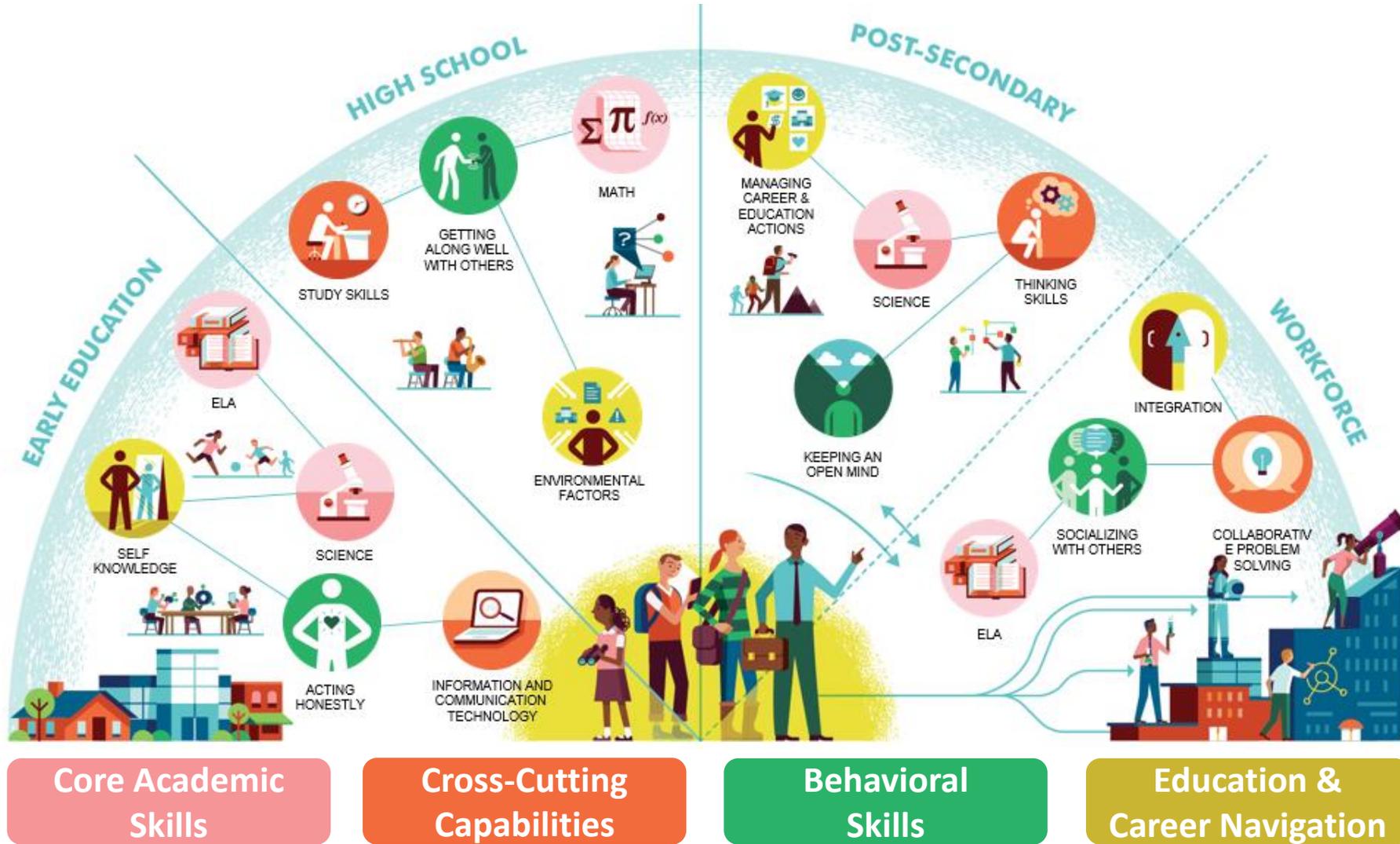


Success is Multidimensional

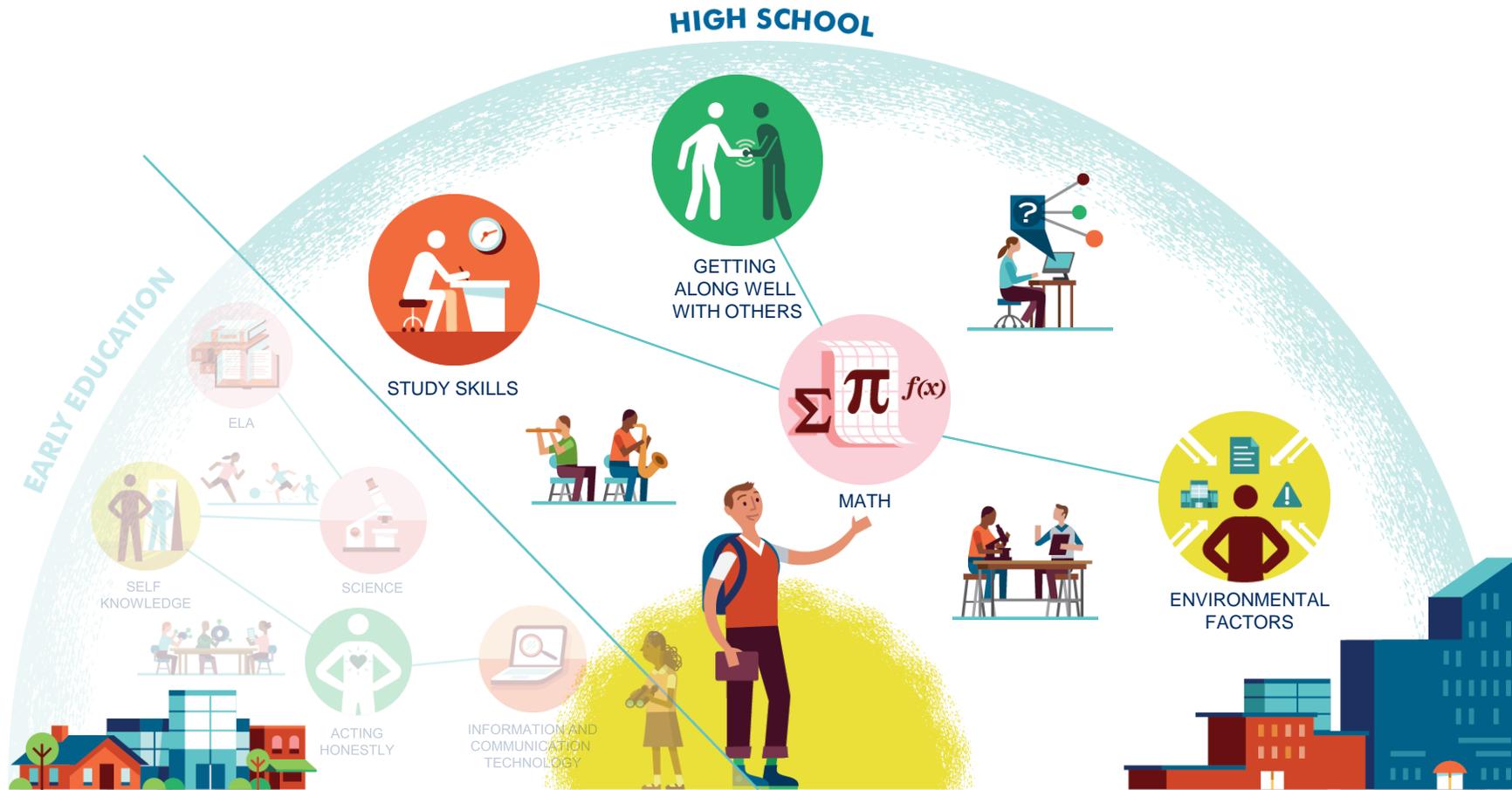
If success is multidimensional, shouldn't readiness for school and work focus on a diverse set of knowledge and skills?



Beyond Academics: ACT's Holistic Model of Education and Work Success



ACT's Holistic Framework



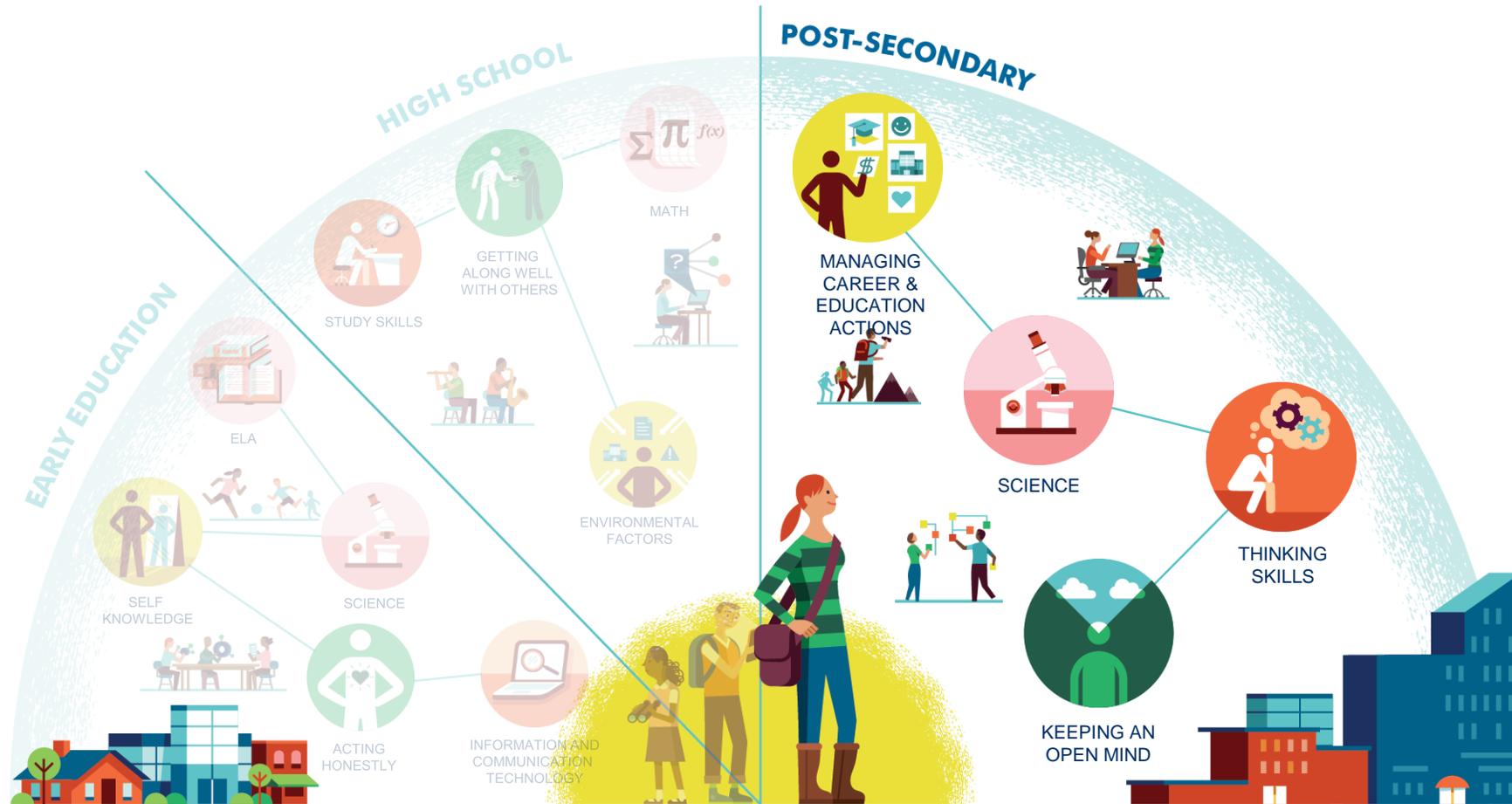
Core Academic Skills

Cross-Cutting Capabilities

Behavioral Skills

Education & Career Navigation

ACT's Holistic Framework



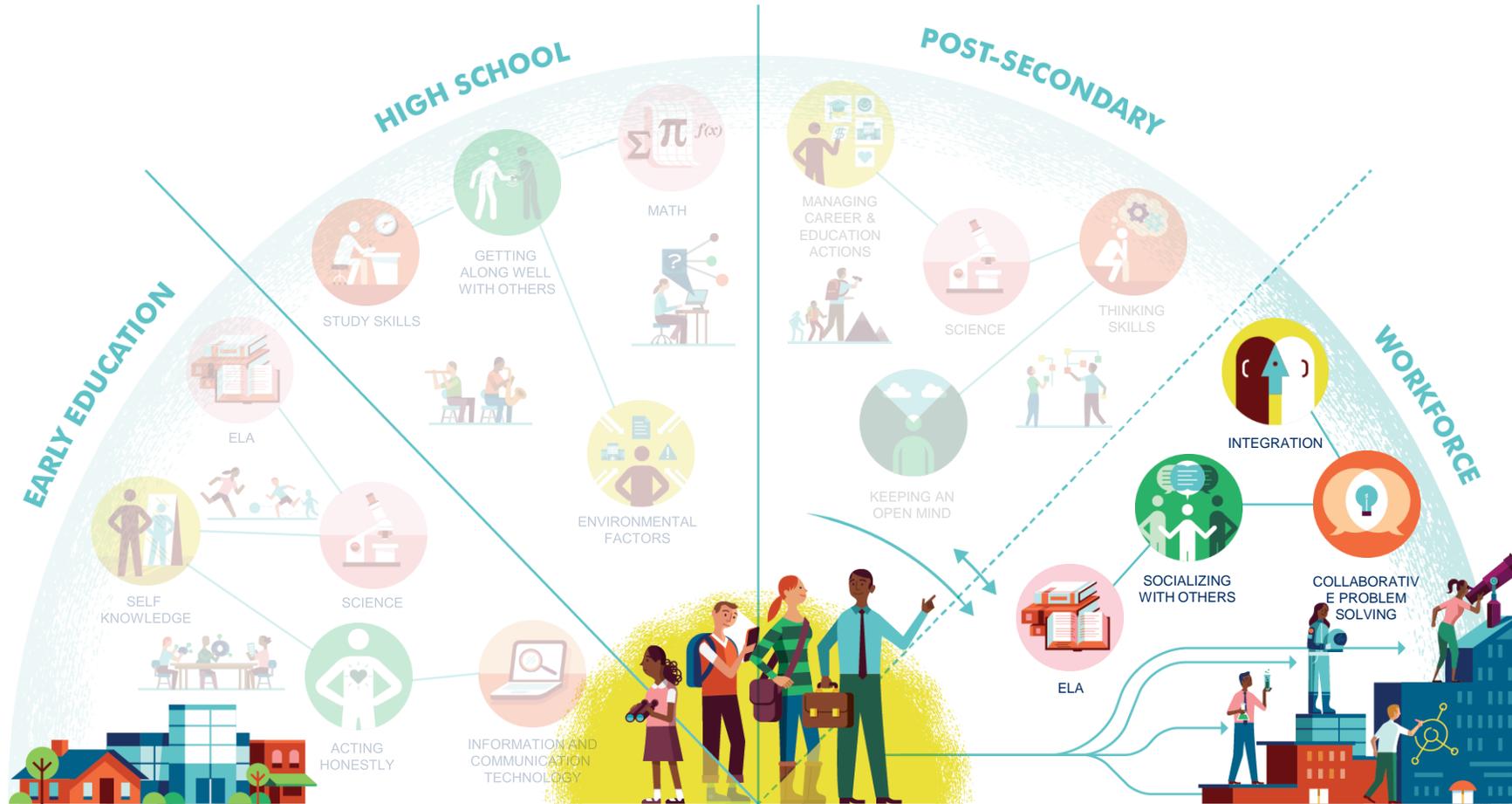
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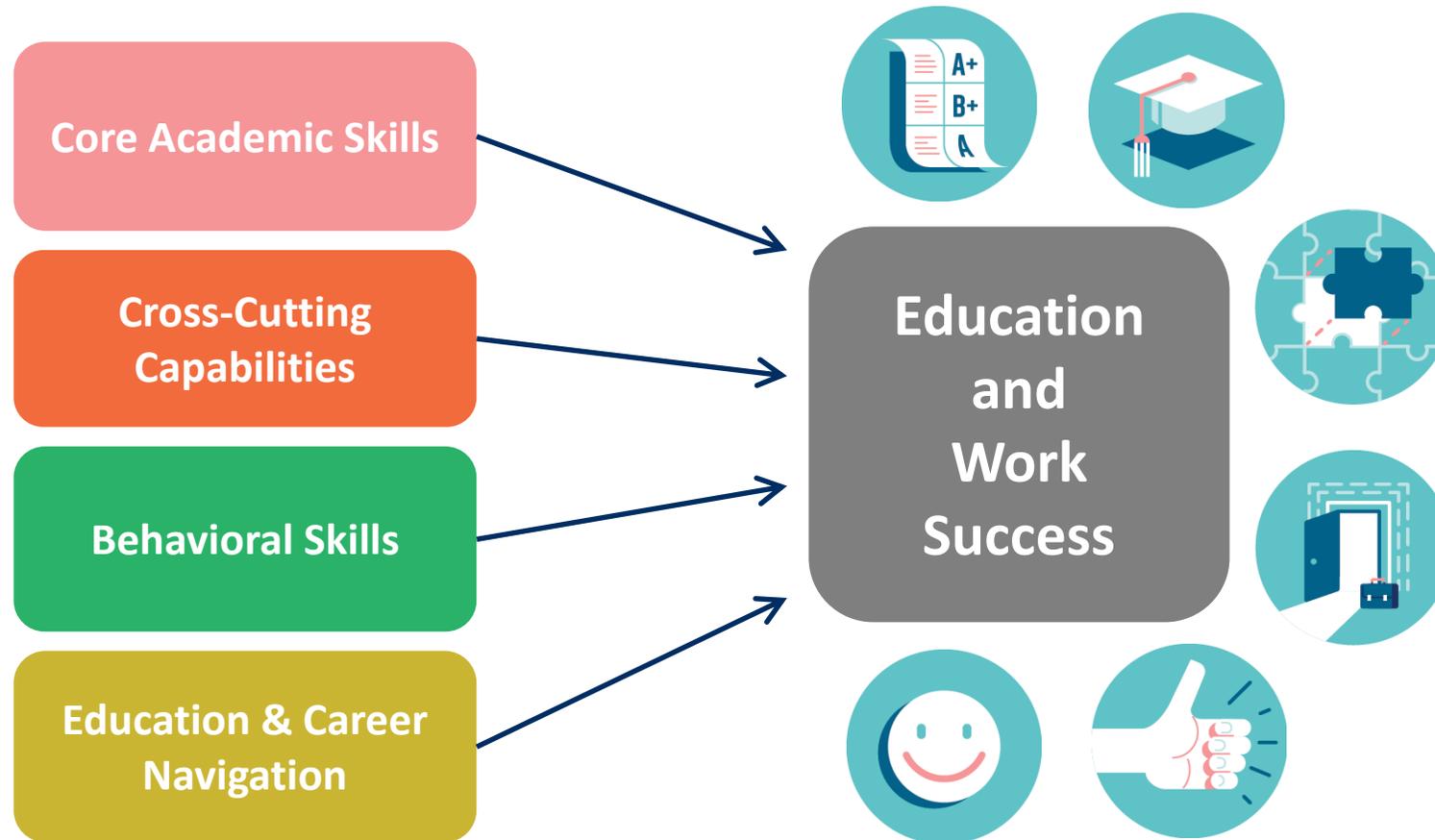
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ACT's Holistic Model of Education and Work Success



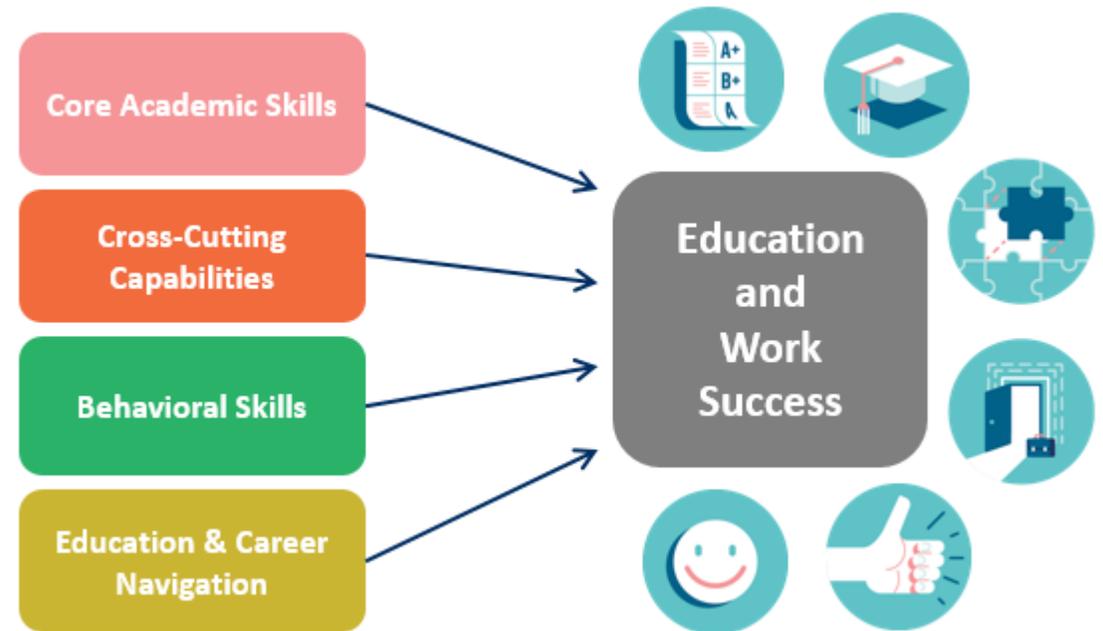
Advantages of ACT's Holistic Framework

- **Comprehensive** – recognizes broad range of skills needed for college and career readiness
- **Integrative** – has potential to organize personalized results and insights for users in a coherent way
- **Actionable** – addresses the “so what?” (alignment to valued outcomes) and “what’s next” (connecting current K&S to training)
- **Developmental** – outlines progressive learning across key developmental and transition periods in K – career continuum
- **Authoritative** – includes authoritative and research-based content

ACT's Holistic Framework

Core Academic Skills

Core Academic Skills:
knowledge and skills
necessary to perform
essential tasks in core
academic content.

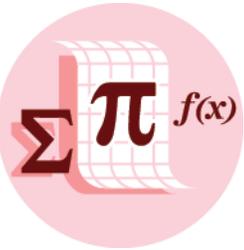


ACT's Holistic Framework

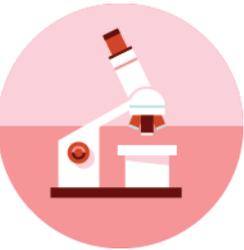
Core Academic Skills



English Language Arts: Literacy skills related to comprehension and capacity for use of written and oral language.



Mathematics: Relating and transforming numeric and symbolic quantities, including applications to data sets, patterns, space, and change.

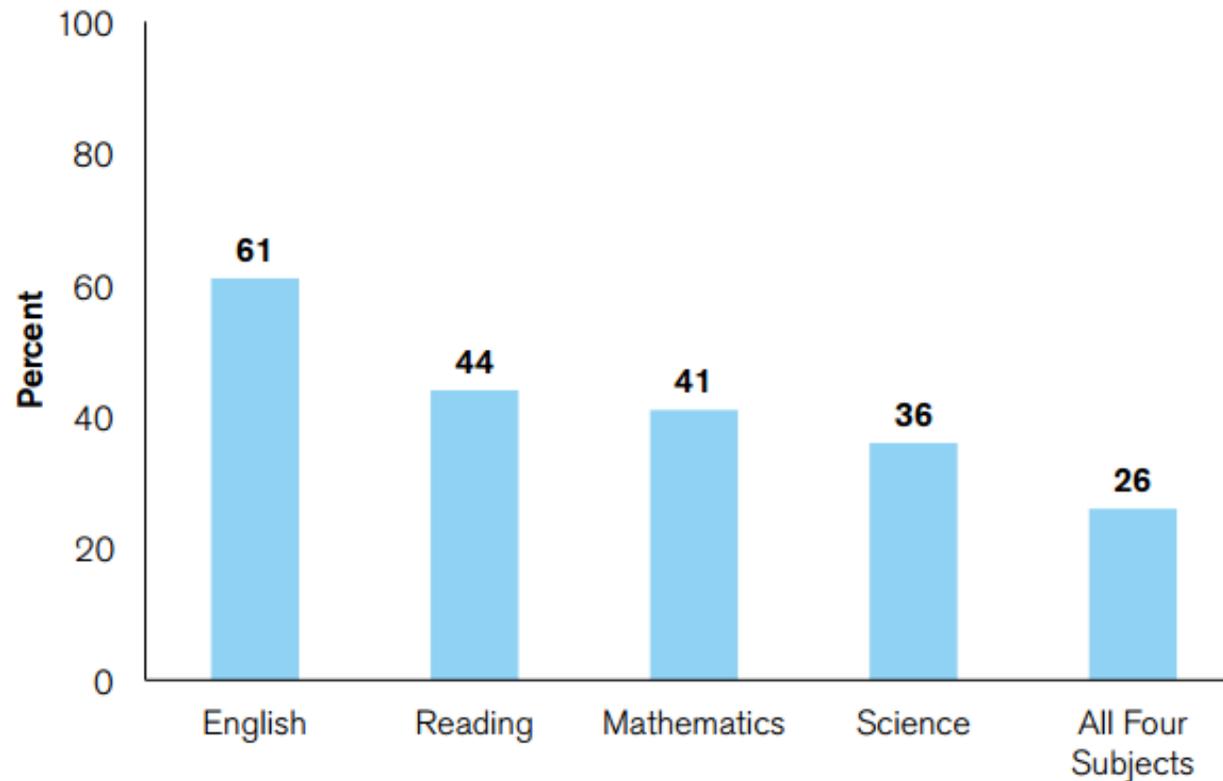


Science: Gathering and interpreting observations, experimental data, and disciplinary content knowledge in order to predict and explain phenomena.

Research on Core Academic Skills

Core Academic Skills

Percent of 2016 ACT-Tested High School Graduates Meeting ACT College Readiness Benchmarks by Subject

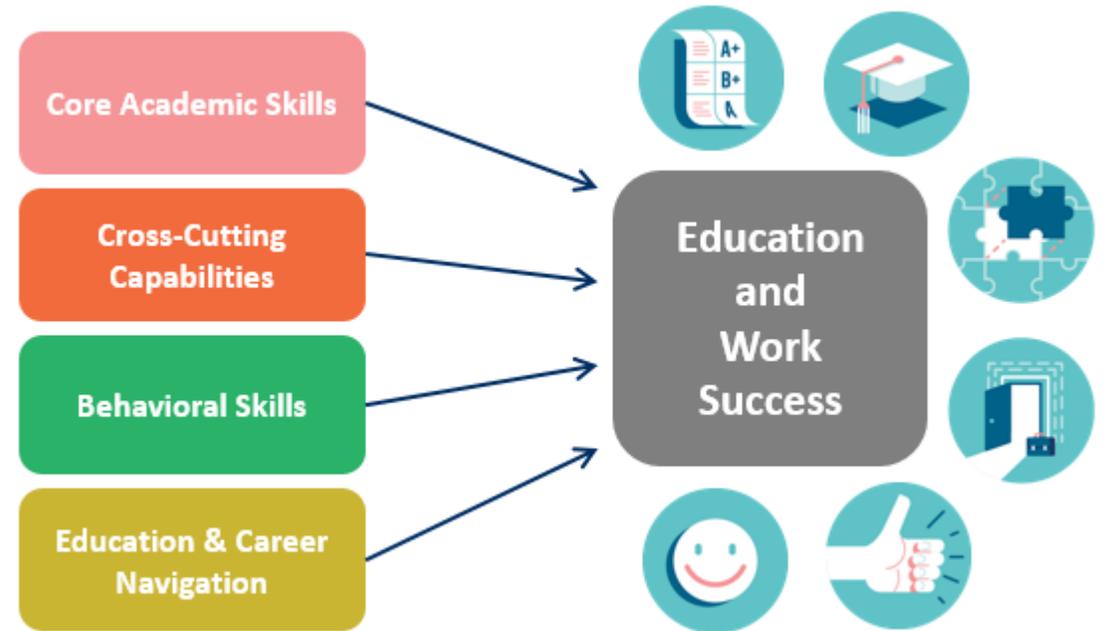


ACT's Holistic Framework

Cross-Cutting
Capabilities

Cross-Cutting Capabilities:

general knowledge and skills necessary to perform essential tasks **across** academic content areas.



ACT's Holistic Framework

Cross-Cutting
Capabilities



Collaborative Problem Solving: The skills necessary to use problem solving and behavioral strategies to collaborate with a group to solve a problem



Learning Skills: Strategies and methods to effectively facilitate and manage learning.



Information and Communication Technology: Technology knowledge and skills necessary to effectively acquire and apply information.



Critical Thinking: Reasonably analyzing, interpreting, evaluating, synthesizing, or applying information, observations, communication, procedures, or argumentation for the purpose of reaching justified belief or action

Research on Cross-Cutting Capabilities

Cross-Cutting Capabilities

- In a survey of post secondary instructors, respondents were asked to identify areas that, if weak, would be a barrier to success.
- Post secondary instructs rated the following skills *above content knowledge* in terms of their impact on success:
 - Learning Skills
 - Critical Thinking
 - Problem Solving
 - Conscientiousness (*Behavior*)
 - *Creative Thinking (thinking and imagining)*

ACT's Holistic Framework

Behavioral Skills



Acting Honestly: valuing and adhering to ethical and moral standards of behavior, as well as personal level of humility.



Maintaining Composure: working on staying calm, serene, and able to manage emotions effectively.



Getting Along Well with Others: interacting positively and cooperating with others; generally kind, friendly, and tactful.



Socializing with Others: preferred level of social interaction, behavior in interpersonal situations, and optimism.



Keeping an Open Mind: open-mindedness and curiosity about a variety of ideas, beliefs, people, and experiences.



Sustaining Effort: developing diligence, effort, organization, self-control, and compliance.

ACT's Holistic Framework

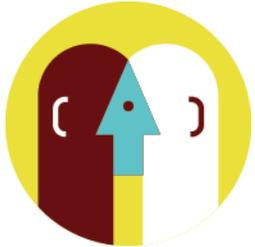
Education & Career
Navigation



Self-knowledge: Perceptions of one's own abilities, interests, skills, values, etc. that contribute to understanding the self.



Environmental Factors: Information, conditions, and experiences related to education and work acquired from external sources and surroundings.

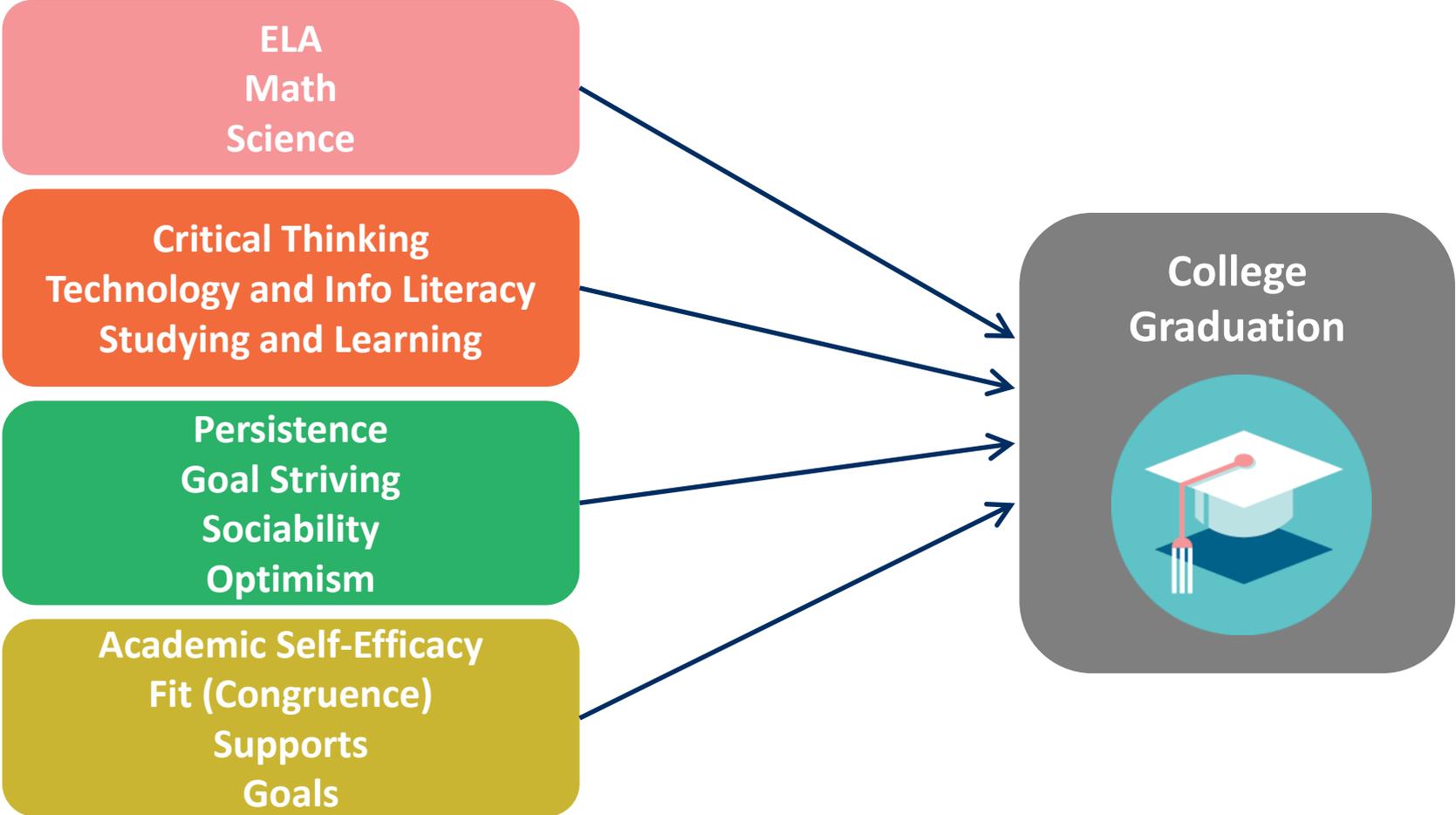


Integration: Ongoing process of combining self-knowledge and environmental factors to form personally-relevant knowledge to evaluate information and plan courses of action.



Managing Career & Education Actions: Ongoing process of implementing plans and enacting purposeful behaviors to facilitate education and occupation progress.

Example: ACT's Holistic Model of College Success



Current Applications of Holistic Framework

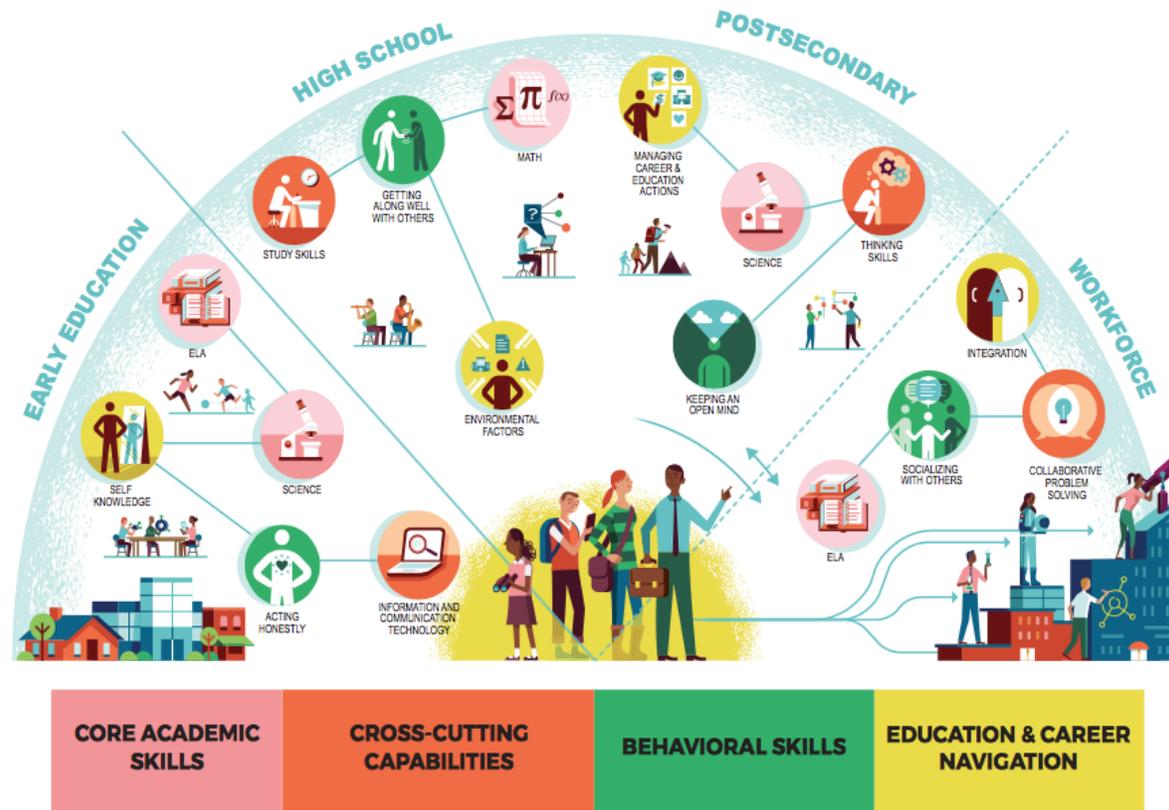
- Assessments
- Curriculum
- Interventions
- Serious educational games

Revamping Exam Standards!

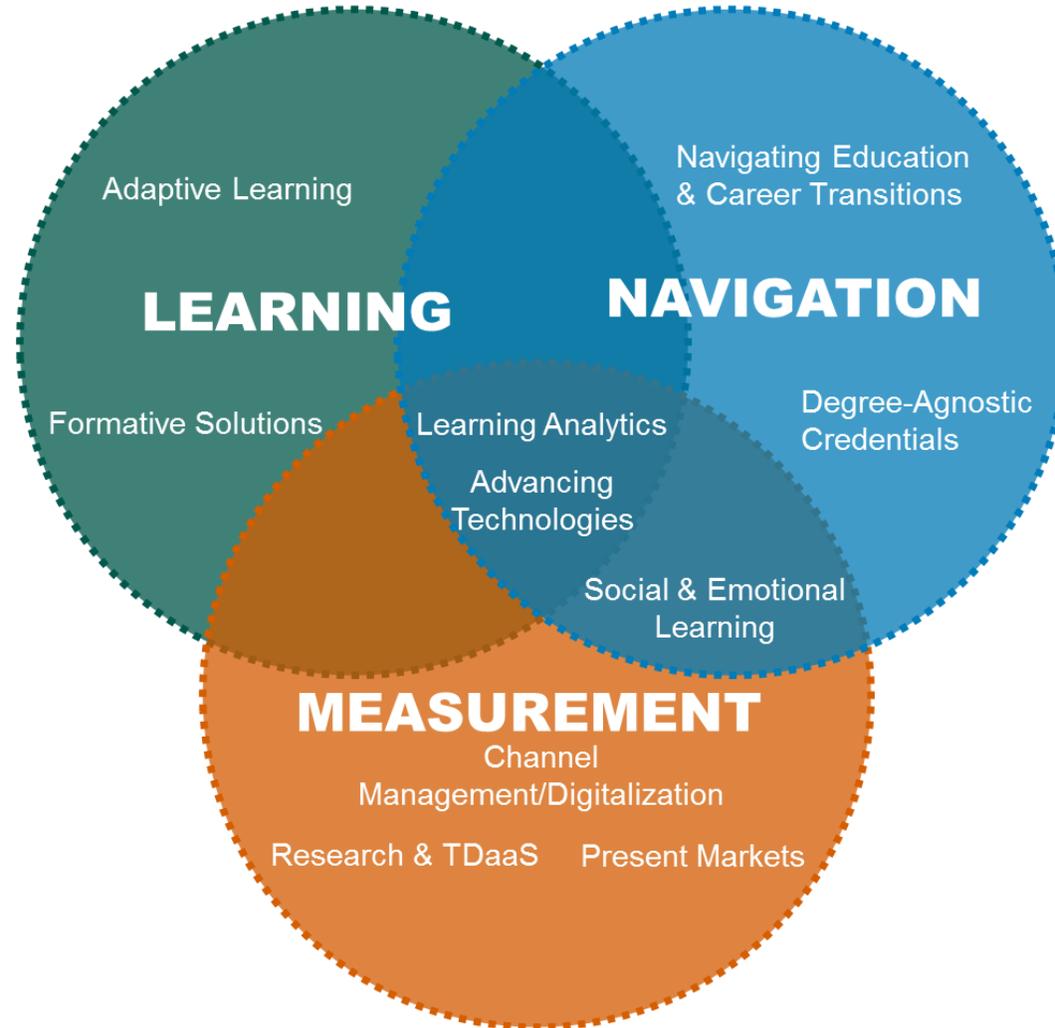


ACT® Holistic Framework™

A guide to the knowledge and skills needed from early education through career



ACT Transformation



Recap – Holistic Framework

Thank you!

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