





E-TRAY: IMPLEMENTATION AND OUTCOMES

Phil Wilson - Chief Psychologist/Assessor





Every Career. Any Discipline.

Generalist 2:2

Central Departments Diplomatic Service Houses of Parliament Science and Engineering*

Commercial

2:2

Finance 2:1

Government Communication

European 2:2

2:1

Economist Operational Research Statistician Social Research

Project

Delivery 2:2

Human Resources 2:2



Civil Service Fast Stream

Competencies





Application timeline







Civil Service Fast Stream

Updating our assessment offer: SJQ

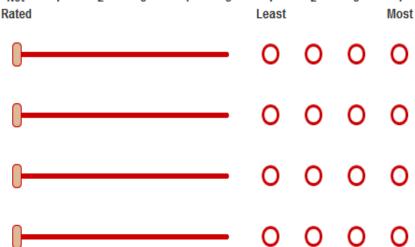
You are on a project team and the project manager is pushing for completion. He approaches you and asks if a particular part of the work, which you were expected to deliver yesterday, has been completed. Although you finished it two days ago, the work is still with your manager to be reviewed. What should you do?

Please rate the following response options based on the scale below, and then select a ranking for each to identify the most, second most, third most and least effective responses.

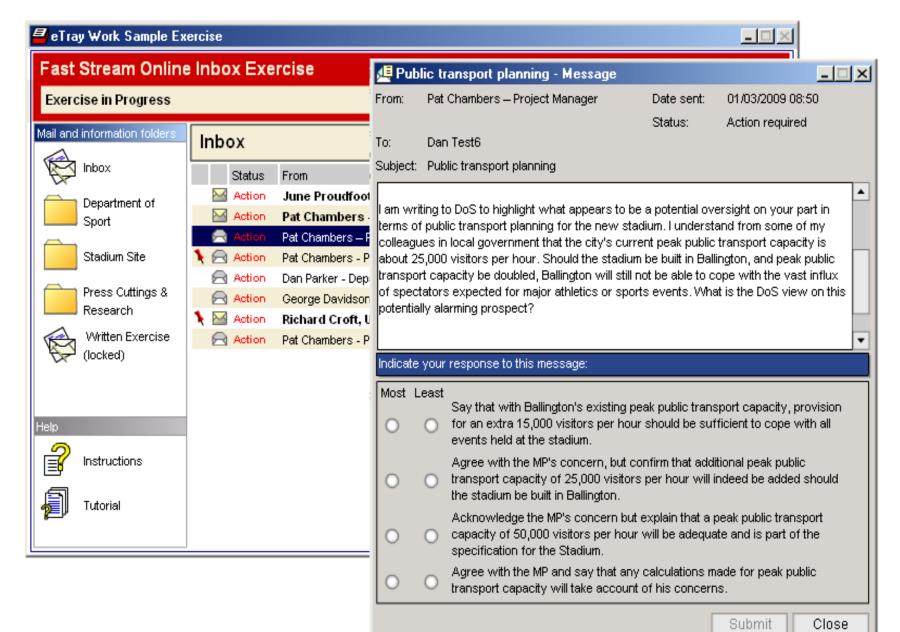
Rating: 1. Counter productive 2. Ineffective 3. Neither Ineffective nor Effective 4. Slightly Effective 5. Effective Ranking: 1. Least effective 2. Third most effective 3. Second most effective 4. Most effective



- Explain that although you have finished the work, your manager is very busy at the moment and still needs to review it
- **c.** Tell him you will contact your manager to see when he will have it reviewed and report back.
- Suggest that he contacts your manager to discuss this with him directly.



e-Tray



Overview of e-Tray

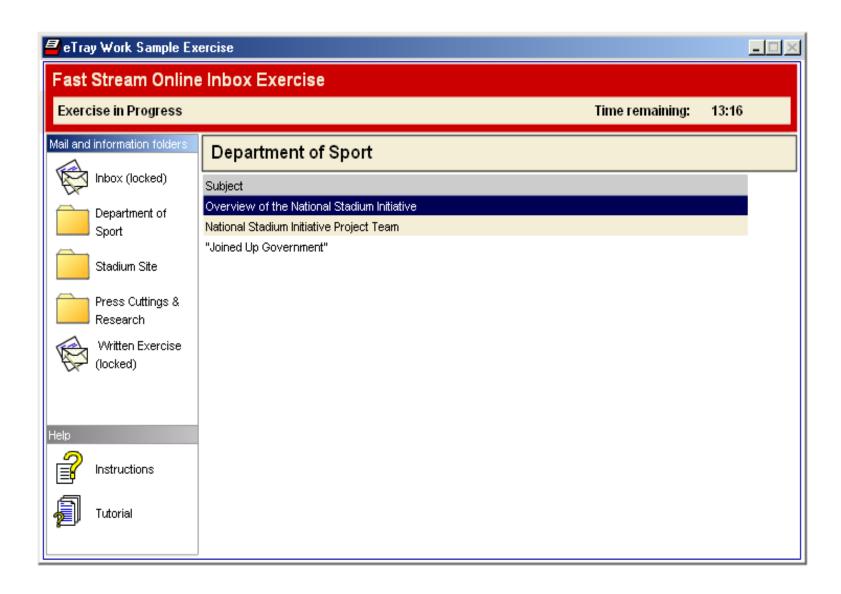
- Email task measures capacity to respond to realistic workplace issues, formatted in a series of emails against a number of key areas within the Civil Service Competency Framework.
- **Briefing task** requires you to provide a written management brief and also deliver innovative solutions against the scenario. Areas assessed are again from the Civil Service Competency Framework.

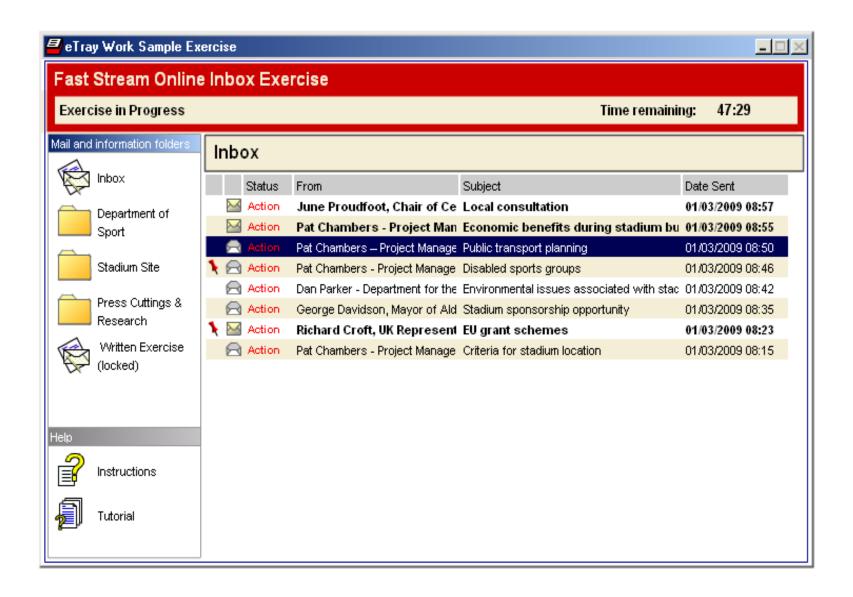
Structure of e-Tray

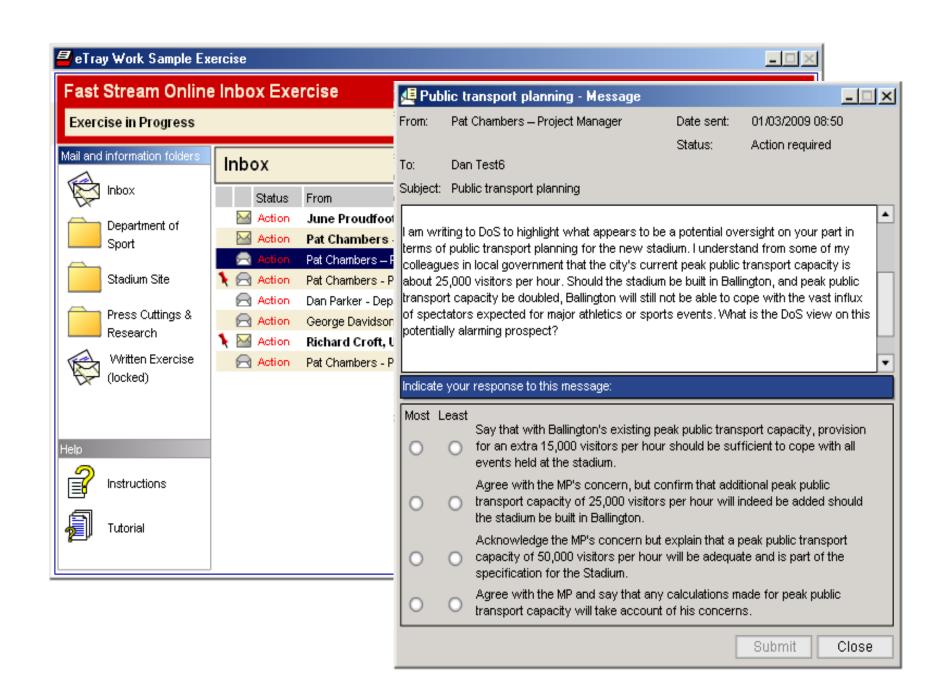
- Task 1: Review a series of information documents, presented in on-screen folders, that provide exercise background (20 minutes)
- Task 2: Read and respond to 24 e-mails. Each e-mail message will include a list of possible actions against message. Select most and least appropriate actions.
- Judgement based on information in e-mail and other relevant information (60 minutes)
- Task 3: Draft a detailed free text e-mail response to a request. All information require will be on computer screen (60 minutes)

Nature of e-Tray

- A dynamic exercise: starts with 8 emails; 16 more emails received during Part 1 of the exercise
- Aims to simulate a realistic work scenario
- Annually refreshed developed with SMEs trialled extensively
- Open access practice version







Moving on-line...



Dimensions – emails

Changing and Improving

Making Effective Decisions

Collaborating and Partnering

Managing a Quality Service/Delivering at Pace



Specific elements

Collaborating and Partnering

- Builds trust in relationships by sharing information and knowledge
- Shows an understanding of the situations, motives and concerns of others

Dimensions – written exercise

Changing and Improving

Making Effective Decisions

Leading and Communicating

Score grid

	e-Tray Written	Policy Recommendation	Group Exercise, Written Task and Self-Review	Leadership Exercise and Self-Review	Interview	Average Score
Seeing the Big Picture/Changing and Improving	3.33	2.50		2.17		2.67
Making Effective Decisions	3.50	3.00	2.67			3.06
Leading and Communicating	3.17	3.00	2.67	2.67		2.88
Collaborating and Partnering/Building Capability for All			2.75	2.13	3.13	2.67
Managing a Quality Service/Delivering at Pace				2.67	3.25	2.96
Delivering Value for Money/Achieving Commercial Outcomes		3.00	1.83			2.42
Exercise Average	3.33	2.88	2.48	2.41	3.19	
Final Board Mark						16.66

Metrics

FSAC correlation with work performance 0.51**

Correlation with FSAC 0.21**

Withdrawing during e-Tray 0.87%

Annual trends

	Corr. with						
	FSAC						
	overall						
	score						
Assessment	(2013)	(2012)	(2011)	(2010)	(2009)	(2008)	(2007)
e-Tray	0.21**	0.20**	0.32**	0.23**	0.17**	0.22**	0.26**



GFS Pass Marks

Total number of candidates	1521				Number in	nvited to next sta	ge				Adverse Impact between candidates with and without adjustments			Pass (No Adj & Adj) and 1st preference
						No Adjustments	Adjustments	Total			1.00			378
					Green	341	73	414						
	Green	Amber			Amber	479	81	560			Projected Numbers	·		
No adjustments cut score	220.00	200.00			Red	433	114	547			Estimated number complete E-tray	3556		
Adjustments cut score	220.00	200.00									Number at FSAC	968		
						Caı	ndidates without	adiustments	<u> </u>		<u> </u>		<u> </u>	
			Male pass			candidates	BME candidates		Oxbridge	Non- Oxbridge candidate			Low SES	
rate 27.21%		failing 912	rate 27.15%		Al		pass rate 27.08%	Ethnicity Al			Oxbridge Al			SES AI
21.21%	341	912	27.15%	27.08%	1.00	26.98%	27.08%	1.00	33.62%	25.74%	0.77	27.59%	26.50%	0.9
						Ca	andidates with a	djustments					<u>. </u>	<u> </u>
•			Male pass				BME candidates pass rate	Ethnicity Al	Oxbridge	Non- Oxbridge candidate pass rate	Oxbridge Al		Low SES Pass rate	SES AI
27.24%	73	195	26.56%	27.34%	1.03	29.05%	19.57%		30.77%	26.86%		30.82%	22.02%	0.7
All candidates														
Overall pass	Number	Number	Male pass	Fomalo			BME candidates		Oxbridge	Non- Oxbridge candidate		High SES	Low SES	
•			-		Al		pass rate	Ethnicity Al	•	pass rate	Oxbridge Al	pass rate		SES AI
27.22%	414	1107	27.05%				25.26%		33.33%					0.9

Item analysis

		Males					Females					Effect	T-Test Level of
Code	Competency	N	Min	Max	Mean	SD	N	Min	Max	Mean	SD	Size	significance
	Managing a Quality Service/Deliviering at											-0.125	
DFR_Raw	Pace	21	9	23	16.95	4.06	21	9	22	17.43	3.54		ns
	Making Effective											0.323	
DM_Raw	Decisions	21	8	22	16.24	3.78	21	8	21	15.05	3.60		ns
	Collaborating and Partnering/Building											0.251	
BPR_Raw	Capability for All	21	13	24	18.67	3.48	21	13	23	17.90	2.59		ns
	Seeing the Big Picture/Changing and											-0.119	
CT_Raw	Improving	21	8	24	16.33	4.46	21	12	22	16.76	2.72		ns
Totalscore Total Score		21	43	92	68.19	12.39	21	49	81	67.14	8.73	0.099	ns

Thank you

philip.wilson@csresourcing.gsi.gov.uk

www.gov.uk/faststream