

SAVE THE DATE!

ATP Education Division 2016 Fall Webinar

September 8th, 2016

1:00-3:00pm (EST)

Link: WebEx (See link provided below)

The leadership for the ATP Education Division (Alina A. von Davier, ETS, Chair; Canda Mueller, NWEA, Vice-chair, Martin Borg, Measured Progress, Secretary, and Jesse Markow, WIDA Consortium, former Chair) would like to invite you to join us for a conversation on accommodations and accessibility in assessments.

Two presenters will focus on the challenges caused by differences in nomenclature and functional capabilities in discussing the accommodations and accessibility. As education associations at all levels often need to make decisions about changing vendors, it is important for the instructional experience of the student to be minimally impacted. As it stands currently, the different vernacular and functionality in our assistive technologies create confusion at all levels from state department employees to teachers to students.

Our presenters, Mark Hakkinen from ETS and Jake Goldsmith from Measured Progress will guide our understanding of the issues as well as the work being done on a common framework to aid understanding across the industry.

Facilitator: Canda Mueller, NWEA

Title: Accessibility & Accommodations in Computer-based Testing: Coming to (common) terms with the assistive technology and standards world

Presenter: Mark Hakkinen, ETS

The growing adoption of accessibility technical standards in computer-based testing changes the game in terms of how we look at supporting the needs of test takers with disabilities. Early accessibility approaches in CBT focused on building accessibility supports directly into the delivery platform, tailored to the assessment context. The

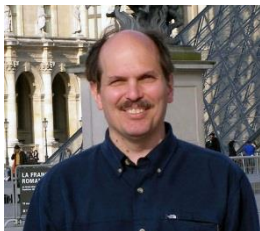
challenge with such approaches is that vendor specific solutions can differ from the assistive technology tools students are familiar with and use on a daily basis. Further, terminology and functional capabilities become fragmented across the assessment and assistive technology and standards communities. A move to CBT based on common accessibility technical standards and terminology can allow students to use the assistive technologies that work best for them. This talk will focus on a common framework for understanding assistive technologies within the context of CBT.

Title: Accessibility and Accommodations: Exploring the need for a common language among stakeholders in education

Presenter: Jake Goldsmith, Measured Progress

States, assessment vendors, and other educational stakeholders are beginning to recognize a need for developing a common language around accessibility and accommodations for all students. Jake Goldsmith of Measured Progress will highlight differences in nomenclature from a sampling of state accommodations policies and discuss the challenges this presents for states, vendors, and ultimately the students we all serve. The presentation will include material on the potential impact of a common language for technology, training, management, and field support.

Presenter Bios:



Markku (Mark) Hakkinen is Managing Senior Research Developer and heads the Accessibility, Standards, and Assistive Technology Research Group, in the Center for Cognitive, Accessibility, and Technology Sciences at Educational Testing Service in Princeton, NJ. He received his M.S. and Ph.D. degrees in Cognitive Science—both from the University of Jyväskylä (Jyväskylä, Finland). He received his B.S. degree in psychology from Washington University in St Louis. At ETS Dr. Hakkinen focuses on the accessibility of computer-based testing and innovative interactions found in domains such as STEM, with an emphasis on a standards-based approach. He has been active in the field of accessibility for more than 25 years and has participated in the standards work of the DAISY Consortium, W3C, IMS Global Learning Consortium, and the DIAGRAM Center.



Jake Goldsmith is an Assistant Director of Client Services with Measured Progress. He oversees a diverse portfolio of online and paper/pencil testing programs, including two Smarter Balanced administrations, an administration of the Common Core aligned eMPower testing program, multiple Science programs, a performance based alternate assessment, and a locally developed formative assessment program. He has over 15 years of Program Management experience in the large scale assessment industry.

Meeting number (access code): 801 603 470

Meeting password: b36pEmrm

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